



# Boarding Home Application



Dakar Academy accepts students based upon missionary status and other factors. The application for boarding home enrollment is due on or before March 1. Boarding positions are filled after March 1. If the boarding home deposit (\$100) is not paid by March 1, the student's place may be forfeited to others who are waiting for boarding.

APPLICANT INFORMATION		
Name:		Gender
Date of Birth (mm/dd/yy):	Place of Birth:	Social Security Number:
Passport Number:		Passport Country:
Date of Issue:		Expiration Date:
Mailing Address:		
Home Phone:		Email Address:
Date Student is to begin school:		Grade Level:
PERSONAL QUESTIONS		
Is your child a Christian?		Has he/she been baptized?
Please share here anything you believe would be helpful to keep in mind related to your child's spiritual life and/or training.		
What are the strengths and weaknesses relating to the educational background of your child (ie: study habits, learning abilities or disabilities, etc.)?		
What type of discipline works best with your child?		
What are your child's favorite foods?		
Are there any foods that your child strongly dislikes?		
Is there anything else about your child that the boarding home staff needs to be aware of?		
Sibling(s), if any:	Name:	Grade:
	Name:	Grade:
	Name:	Grade:
	Name:	Grade:
Name of preferred roommate, if any:		

**MEDICAL INFORMATION AND PERMISSIONS**

**EMERGENCY CONTACT INFORMATION**

List three (3) persons in order of preference.

Name:	Relationship:	Phone:
Name:	Relationship:	Phone:
Name:	Relationship:	Phone:

**EMERGENCY EVENTS**

In the event that your child is temporarily suspended from the dorm OR if the campus has to be evacuated, your child will be placed with a designated local family within your organization. We believe a family will be better able to keep track of your child and to take steps necessary to ensure their safety and to reunite your child with you if necessary. *In the event of a sudden evacuation, your child will remain with the school staff unless and/or until there is a safe way to get them to the designated family.*

Please designate a local family within your organization that has agreed to accept responsibility for your child in case of an emergency OR in the case of necessary removal from the boarding home. *Please include directions from the school to their home if you believe we will need them.*

Designated Family:	Phone Number:
Address:	
Directions:	
Parent Signature:	Date:

**MEDICAL PERMISSIONS**

<b>The Boarding Home Parents (or appointee of the director) has my permission to:</b>	<b>YES</b>	<b>NO</b>
1. Keep necessary immunizations up to date.		
2. Treat illnesses.		
3. Secure emergency care if needed (ie: suturing).		
4. Consult with doctors as needed (ie: x-rays).		
5. Seek appropriate medical care (ie: surgery).		
6. Secure In-Patient Hospitalization services (all efforts will be made to contact parents first).		
7. Seek emergency dental care in Dakar.		
8. Seek emergency trauma eye care from an ophthalmologist in Dakar.		
9. Take my child to an optician to:		
a. fill prescriptions		
b. replace or repair eye glasses/frames		
10. We have evacuation insurance. If so, please list the company's name.		

*I agree to pay all expenses incurred, including: transportation, laboratory, hospital, doctor, dental, medical fees, and other miscellaneous fees related to medical treatment and care.*

Parent Signature:	Date:
Phone:	Cell:
Office:	E-mail:
Fax:	Alternate E-mail:

## ACTIVITIES PERMISSIONS

**In accordance with the Dakar Academy Student-Parent Handbook and the Boarding Home Handbook.**

<b>Indicate your response with an "X."</b>	<b>YES</b>	<b>NO</b>
1. In non-school/dorm related activities, my child may leave campus during the day with:		
a. DA staff members.		
b. other missionaries.		
c. non-mission adults		
d. others (please specify):		
2. In non-school/dorm related activities, my child may leave campus overnight:		
a. DA staff members.		
b. other missionaries.		
c. non-mission adults.		
d. others (please specify).		
3. Transportation Issues		
a. My child is permitted to use TAXIS without adult supervision.		
b. GIRLS: Groups of three (3) or more during DAYTIME hours.		
c. GIRLS: groups of three (3) or more including an approved male during NIGHT hours.		
d. GUYS: group of two (2) or more.		
4. Dating Issues (Grades 9-12 ONLY)		
Is your child permitted to date? Any Restrictions?		
5. My child (Grades 9-12) has permission to run in Hann Park across from DA campus under the regulations established by the staff.		
6. My child has permission to swim in the ocean on dorm outings.		
7. My child has permission to swim on a non-dorm outing with supervision		
8. My child has permission to access the Internet in a common dorm room.		
9. My child may attend a chaperoned community-sponsored event that includes dancing.		
10. My child may view movies off campus (No "R" rated moves will be approved at any time).		
<b>In all cases, the DA administration and dorm parents reserve the right to withhold the permission is circumstances warrant it.</b>		
Parent Signature:	Date:	
Phone:	Cell:	
Office:	E-mail:	
Fax:	Alternate E-mail:	

# Dakar Academy

## Parent Questionnaire

Please fill out completely (**one per family**) and return as soon as possible.

Family Name: \_\_\_\_\_

Home Telephone: \_\_\_\_\_

Father's Work/Cell Number: \_\_\_\_\_

Mother's Work/Cell Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

Children's Names:

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

5. \_\_\_\_\_ 6. \_\_\_\_\_

**Emergency contact instructions:** If my child is ill to the point of needing parental contact, or has a medical emergency, please do the following: (Number in the order you want them done!)

\_\_\_\_\_ Call Dad at work

\_\_\_\_\_ Call Mom at work

\_\_\_\_\_ Call Mom or Dad at home

\_\_\_\_\_ Call a friend: Name \_\_\_\_\_ Phone \_\_\_\_\_

\_\_\_\_\_ Call our doctor: Name \_\_\_\_\_ Phone \_\_\_\_\_

**Signed** \_\_\_\_\_ (*parent signature*)

For day-student families:

In case of an all-school emergency, and we can't reach you, is there a family (or families) that we can send your child home with? \_\_\_\_\_ What are their names? \_\_\_\_\_

**Medication instructions:** If my child comes into the office requesting Aspirin, Ibuprophen or Tylenol, give him/her: (If different-age children take different medications, put their name next to the number of tables.)

Ibuprophen \_\_\_\_\_

Tylenol \_\_\_\_\_

Children's Chewables \_\_\_\_\_

**Signed** \_\_\_\_\_ (*parent signature*)

If any of your children have a medical condition (e.g. asthma, past bone injuries), list that here:

Name of child \_\_\_\_\_ Concerns, and suggestions \_\_\_\_\_

\_\_\_\_\_

Name of child \_\_\_\_\_ Concerns, and suggestions \_\_\_\_\_

\_\_\_\_\_

Name of child \_\_\_\_\_ Concerns, and suggestions \_\_\_\_\_

\_\_\_\_\_

*Thank you so much for taking the time to help us take care of your children!*

## **Boarding Home Philosophy**

The boarding program is a vital part of Dakar Academy and therefore, operates under the general school vision and mission statements. Responding to the need of men and women who have answered the call of God to serve as missionaries, the boarding program exists to provide a caring, happy, trusting, and homelike situation where students can grow and mature in a healthy, wholesome atmosphere.

The boarding home is to be viewed as an extension of the family unit as instituted by God. However, the greatest natural influence on the development of any child, including boarding students, is his/her own home. Parenthood is a God-given responsibility. The boarding home parents, therefore, must work in close cooperation with the parents, considering their values, cultural background and beliefs, and seek their input and advice concerning their child's development. The parents, in turn, share in their responsibility of raising their child by maintaining open lines of communication with the boarding home parents and their child. It is imperative that the parents and the boarding home parents are mutually supportive of each other.

Boarding home parents must model a godly, Spirit-filled life before the students, recognizing their responsibility to teach and guide the students in accordance with God's Word (Deut. 6:1-7). Bible study and devotional life should be designed to develop intimacy with Jesus Christ and a consistent Christian philosophy in the student. Rules and discipline should promote self-discipline by leading the student to respect and revere God and all God-instituted authority (Heb. 13:17). The total boarding program should create an atmosphere which will encourage and stimulate awareness and respect for the culture in which they live.

Unconditional love must be foundational to all relationships. Boarding home parents should view each child as a unique creation of God who needs to develop his/her gifts and abilities to the highest potential based on a proper understanding and acceptance of himself/herself as God has made him/her (Ps. 139:13,14).

It is imperative that the boarding staff operates as part of a team, including teachers, administrators, boarding home parents, and parents. Each member of this team is working toward the same purpose: guiding young people to reach their full potential in Christ (Phil. 3:13, 14).

In order to most effectively meet the needs of boarding students, it is crucial that the boarding home parents receive on-going in-service and professional development.

In conclusion, the task of being boarding home parents is a very challenging one. They should consider this task as a very valuable ministry and must, therefore, view each student as an opportunity to impact his/her young life, a ministry given to them by the Heavenly Father.